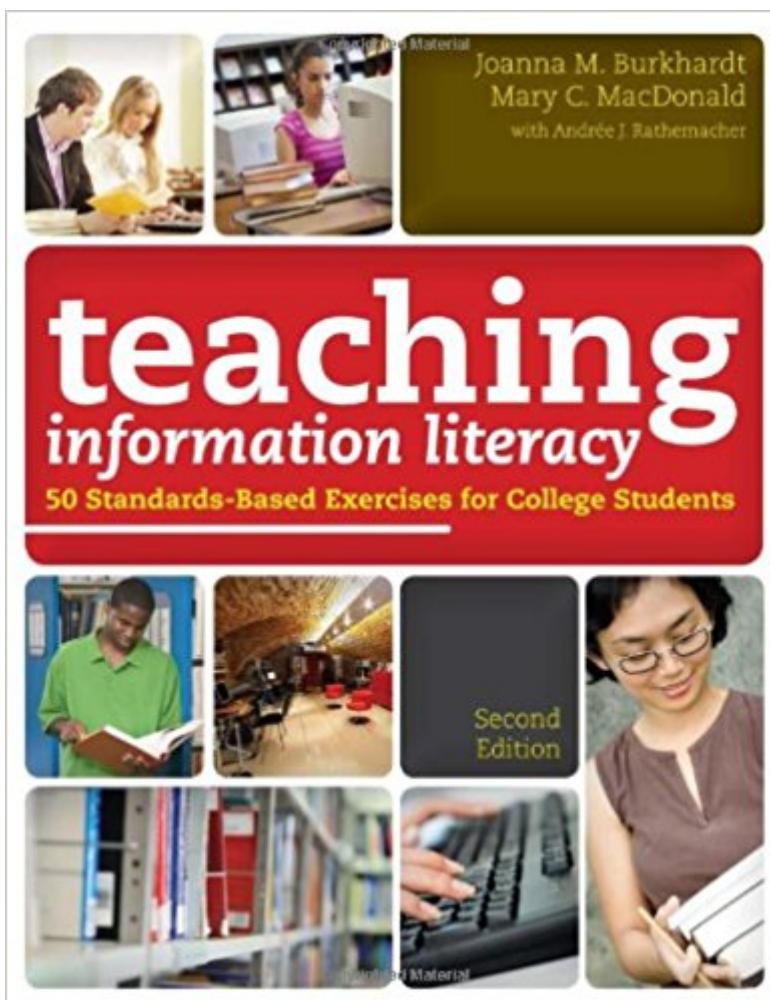


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Teaching Information Literacy: 50 Standards-based Exercises For College Students



Synopsis

From high schools and colleges to technical and graduate schools, research involves making sense of information: learning the basics of planning, winnowing, and evaluating the quality of sources. As information proliferates, it's tempting to use the handiest tool rather than working to identify the best one. But there's a better way! Updated for today's ever-expanding world of electronic information, *Teaching Information Literacy: 50 Standards-Based Exercises for College Students, Second Edition* is the best single resource for fundamental information literacy instruction. Covering the basics of planning, collecting, and evaluating, the exercises in this book . Address one or more of the ACRL Information Literacy Competency Standards for Higher Education. Promote conceptual and applied skills via active learning, problem-based learning, and resource-based learning. Are ready for use by reference and instruction librarians at colleges and community colleges, as well as others responsible for teaching students how to conduct research. These 50 lessons can be used as a full semester course or as a single focused seminar or workshop, and show how to engage with electronic and print information resources alike.

Book Information

Paperback: 152 pages

Publisher: Amer Library Assn Editions; 2 edition (August 5, 2010)

Language: English

ISBN-10: 083891053X

ISBN-13: 978-0838910535

Product Dimensions: 8.5 x 0.3 x 11 inches

Shipping Weight: 13.6 ounces (View shipping rates and policies)

Average Customer Review: 5.0 out of 5 stars 2 customer reviews

Best Sellers Rank: #430,067 in Books (See Top 100 in Books) #36 in Books > Education & Teaching > Schools & Teaching > Instruction Methods > Library Skills #191 in Books > Textbooks > Humanities > Library & Information Science #363 in Books > Politics & Social Sciences > Social Sciences > Library & Information Science > General

Customer Reviews

This second edition covers 50 exercises (up from 35) and includes two new chapters—“What Is Information?” (chapter 2) and “Assessment” (chapter 11). For the most part, chapter progression mirrors the sequence of a typical information literacy course, starting with “Getting Ready for

Research— and moving through —Books and Catalogs,— and —Periodicals and Databases,— and —The Web and Scholarly Research.— For each exercise, the authors provide a goal, a description, and tips for conducting the exercise. They also cite applicable ACRL —Information Literacy Competency Standards for Higher Education, Standards, Performance Indicators, and Outcomes.— Especially useful, chapter 10, —The Paper Trail Project,— details a 15-week information literacy assignment that includes a description, grading rubric (new to this edition), student time line, and a nine-page sample project (updated to —Sex Trafficking—). Highly useful for both beginning and advanced college and university instruction librarians. --Stephen Fadel

"Beginning with the basic question, 'What is Information?' and ending with a more intense 'paper trail project,' the exercises can guide librarians as they assist students in the direction of information literacy skill development. This book is recommended for all librarians who teach in a higher educational institution." --The Idaho Librarian"Many types of educators, not just academic librarians, would find value in this book. The stated audience is college students, but because of the variety of designs, many of the exercises could easily be used as early as high school. This practical text is very easy to read ... The very reasonable price is appreciated." --Reference & User Services Quarterly"A useful tool for anyone responsible for teaching students how to conduct effective research." --The Australian Library Journal

Typically ALA over priced but great ideas nonetheless

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